**Essay-Based Sample Outline for**

**ENG 151: Academic Writing**

The schedule below reflects the following main paper assignments:

* Reflective paper
* Observation paper (requires field research of observing a place 2-3 times)
* Profile paper (requires field research of interview and observation and also library research = 3 sources)
* Annotated Bibliography (12 annotated sources)
* Argument paper (requires library research = 6 sources minimum; field research possible as well)

The ENG 151 class as described in this outline incorporates the following:

* Each paper involves multiple drafts, first and second versions reviewed by classmates
* Three of the papers reviewed by instructor before being turned in for final grade
* Conferences with the instructor occur three times during the semester
* Class held one day a week in a computer lab, where students have the opportunity to write in class and to learn new programs or apply what they know to paper projects
* Students present their last paper to the class

***Weeks 1-4***

**Basics, Reflective Paper and Beginning of Observation Paper**

**Week 1**

* Class overview and introductions
* In-class and take-home writing samples
* Practice identifying aims and genres and practice critical reading strategies
* Assessment survey

**Week 2**

* Discuss the reflective writing chapter and paper assignment
* Topic selection, brainstorming techniques and audience selection and analysis for reflective papers
* Writing of focus statements and organizational plan

**Week 3**

* First versions of reflective paper due
* Review response process and practice
* Write first responses to each other’s papers
* Exchange and discuss them
* Write revising plan
* Write second versions of paper

**Week 4**

* Second version of reflective paper due; conferences with instructor; final versions of reflective paper assigned; introduction of observation paper

***Weeks 5-7***

**Observation Paper and Beginning of Profile Paper**

**Week 5**

* Final version of reflective paper due
* Discuss sample observation papers for their aim and techniques
* Select topics and make plans for observation schedule and note-taking
* Brainstorming, audience, focus and organization plan for observation paper along with 2-3 observation sessions

**Week 6**

* First version of observations due
* Review reader response practices
* Write responses for group members’ papers
* Workshop responses
* Write revising plan
* Write second versions
* Groups respond to second version
* Optional meetings with instructor

**Week 7**

* Final revision of observation due
* Introduce profile (informative) paper
* Discuss how profile builds on observation and includes interview and supplemental research
* Read and examine sample profiles’ aims and techniques
* Choose topics and do brainstorming techniques
* Write interview questions

***Weeks 8-10***

**Profile Paper and Beginning of Annotated Bibliography**

**and Researched Argument**

**Week 8**

* Workshop interview questions, brainstorming, and audience
* Introduce citation basics
* Students conduct interviews/observations by end of week and write out post-interview brainstorming, focus, and organizational plan
* Day in library

**Week 9**

* First version of profile due
* Refine response guidelines for a profile paper
* Write first reader responses
* Workshop responses and write revising plan
* Write second versions of profiles

**Week 10**

* Second versions of profile due
* Write second reader responses in class
* Update revising plans; conferences with instructor on second versions of profiles
* Final version of profile paper due
* Overview the researched argument assignment

***Weeks 11-16***

**Annotated Bibliography and Researched Argument; Final Presentations**

**Week 11**

* Analyze sample arguments and discuss argument basics
* Select topics for argument
* Brainstorming
* Introduce annotated bibliography assignment

**Week 12**

* Library time (refining topics and initial searches)
* Working on annotated bibliographies (examining issues of credibility, perspective, etc as well as more discussion of citation systems)

**Week 13**

* Discuss more sample arguments in detail
* Write audience analysis
* Finish annotations
* Discuss integration of sources

**Week 14**

* Annotated bibliographies due
* Workshop annotations
* Revise and hand in final annotated bibliography
* Write focus and organization plan for argument
* First version of researched argument due

**Week 15**

* Write responses to group members’ researched arguments
* Workshop first versions
* Write second versions
* Second version of researched argument due
* Second responses in class
* Conferences with instructor

**Week 16**

* Conferences with instructor
* Learn presentation software and begin formatting final presentation
* Give presentations on final argument paper

**Finals Week**

* Finish presentations if needed
* Final version of researched argument due
* Evaluations
* Assessments